Annual Conference

Celebrating

35 Years

of advocacy to strengthen Early Intervention service delivery and support families across Massachusetts

Wednesday, May 7 and Thursday, May 8, 2014

Massachusetts Early Intervention Consortium

Best Western Royal Plaza Hotel ~ Marlborough, MA

Supported by:
Arc of the South Shore • Associates for Human Services, Inc. • Criterion Child Enrichment, Inc.
Human Services Management Corporation • Kennedy-Donovan Center • MA DPH/Early Intervention Training Center
Perkins School for the Blind • South Bay Mental Health, Early Childhood Services
The Children’s Center for Communication/Beverly School for the Deaf
The Professional Center for Child Development • Thom Child and Family Services

www.maeic.net
Annual Conference hosted by the
Massachusetts Early Intervention Consortium
CELEBRATING 35 YEARS

About the Consortium
The Massachusetts Early Intervention Consortium (MEIC) was formed in 1978 to serve as a statewide nonprofit educational and advocacy organization within the Early Intervention community. Its membership is made up of providers and consumers of Early Intervention services in the Commonwealth of Massachusetts. For 35 Years, the Consortium has remained dedicated to the following objectives: (1) to provide for and improve the quality of services and care for young children and their families including, but not limited to, toddlers, infants, those with special needs, and others considered at risk for developmental delays or disabilities; (2) to provide information and advocacy to consumers and providers; and, (3) to facilitate coordination among funding agents, providers, and consumers of care and services to young children and their families.

About the Conference
The Massachusetts Early Intervention Consortium Conference is an annual educational event for service providers and families of children ages birth to three who have or are at risk for developmental delays. This two-day conference provides an opportunity for practitioners, researchers, physicians, higher education faculty, families and policy makers to join in learning and networking together.

Objectives include:
• Expand knowledge of issues affecting the development of infants, toddlers and families
• Explore current perspectives, research and trends related to best practices in the field
• Promote intervention that supports, challenges, and celebrates individual differences
• Encourage connections among all early childhood professionals
• Instill a sense of confidence, energy and achievement for continued work on behalf of infants and toddlers with special needs, and their families

About PERCS
Continuing Education for the Massachusetts Early Intervention Conference is sponsored by Professional Education Resources and Conference Services.

Professional Education Resources and Conference Services (PERCS) is the Continuing Education Division of Human Services Management Corporation (HSMC) which provides operations and consulting services for human service agencies. HSMC began providing conference services and trainings for a variety of profit and non-profit organizations in 1996.

Who Should Attend and Why
Target participants include: counselors, early childhood educators, behavioral educators, child care providers, nurses, psychologists, physical therapists, occupational therapists, speech-language pathologists, audiologists, social workers, program administrators, parents, higher education faculty, and students working with children ages birth to three who have or are at risk for developmental delays.

For More Information
THE MASSACHUSETTS EARLY INTERVENTION CONSORTIUM can be found on the web at: www.maeic.net

For more information regarding the annual conference, please visit web.percs.info or contact Professional Education Resources and Conference Services (PERCS) at services@percs.info or 508-473-3882 x319
The Massachusetts Early Intervention Consortium invites you to a reception in celebration of 35 Years

Wednesday, May 7th

Join us in honoring our past presidents

Best Western Royal Plaza Hotel
4:30 p.m. – 6:00 p.m.
Hors d’oeuvres & Cash bar

Exhibitors
Come prepared to browse and learn! Current exhibitors include:

Autism Speaks
Beacon ABA Services
Beacon Assessment Center
Boston Neuropsychological Services
Charm Medical Supply
Clarke Schools for Hearing and Speech
Criterion Child Enrichment, Inc.
Early Intervention Parent Leadership Project
Eliot Community Human Services
Family TIES of Massachusetts
HMEA
Human Services Management Corporation
Integrated Children’s Therapies, Inc.
MA DPH/Bureau of Environmental Health
MA DPH/Bureau of Family Health and Nutrition
MA DPH/Early Intervention Training Center
MA DPH/Office of Oral Health
Massachusetts Act Early Program
Massachusetts Down Syndrome Congress
Massachusetts Early Intervention Consortium
MED-EL Corporation
Northeast Arc Building Blocks
RCS Behavioral & Educational Consulting
Roman Music Therapy Services
SafetyNet by LoJack
Seven Hills Foundation
South Bay Mental Health, Early Childhood Services
Spaulding Rehabilitation Hospital Cape Cod
Special Needs Advocacy Network (SPaN)
Systems for Sensory Kids, LLC
The Children’s Center for Communication/Beverly School for the Deaf
The Professional Center for Child Development
Thom Child and Family Services
Universal Newborn Hearing Screening Program
Usborne Books
Yogibo
and More!
**Wednesday, May 7, 2014**

View the brochure online at [Web.percs.info](http://web.percs.info) and register!

### 8:30 AM – 10:30 AM WORKSHOP KN SESSIONS

**KN1: Sibling Issues: Fair Isn’t Always Equal**

Russs and Rick Hoyt

Rick Hoyt has cerebral palsy, needs a wheelchair to get around and a computer to talk. Russ doesn’t and they are brothers who will share their experiences, stories and advice on being in a family that includes children born with and without disabilities.

**CEIS 2012 Competencies:** 3.1, 3.6

**KN2: Supporting Families to Connect with Their Infants and Toddlers Using the Circle of Security Parenting Model**

April Maloney, MS, CEIS, Laurie Shaw, LCSW, CEIS and Dahiia Khankan, LCSW

This session will explore a relationship-based parenting program called Circles of Security Parenting. Circles of Security Parenting (COS-P) is based on attachment theory. The parenting program is comprised of eight sessions and uses a DVD to deliver the information. The DVD, along with a secure base created by the COS-P educator, allows for “teachable moments” and “processing moments”. Key concepts of COS-P group and home visiting models, and the benefits for parents in Early Intervention will be presented.

**CEIS 2012 Competencies:** 6.8, 6.9

**KN3: Professional Boundaries in the 21st Century**

Karen Johnston, LCSW, CEIS

This workshop will engage participants in critical thinking regarding how to develop and maintain professional boundaries in the variety of circumstances commonly encountered by today’s Early Intervention staff. Discussion topics will include: interactive boundary challenges, exploration of the use of self-disclosure and the emergence of new forms of communicating such as texting, emailing, and encountering clients/families on social networking sites.

**CEIS 2012 Competencies:** Please note there are no EI Competencies for this workshop

**KN4: Communicating Concerns to Parents: An Autism Case Training Workshop**

Elaine Gabovitch, MPA, Anne Dolan, MS and Bari Glazer, MEd

Early Intervention providers are often faced with difficult conversations about concerns related to a young child’s development. In this workshop, Massachusetts Act Early State team members will discuss using a family-centered approach to communicate concerns to families of children at risk for Autism Spectrum Disorders (ASD). Presenters will also share materials from the Centers for Disease Control and Prevention (CDC)’s “Learn the Signs. Act Early.” campaign that promote healthy development and early identification of ASD.

**CEIS 2012 Competencies:** 3.4, 3.6

**KN5: The Sensory Child Gets Organized**

Carolyn Dalgleish, BA

As a professional organizer and the parent of a sensory child, Carolyn knows firsthand the struggles parents and educators face in trying to bring out the best in their rigid, anxious, or distracted kids. In this workshop that is based on her book, “The Sensory Child Gets Organized”, Carolyn will share simple and effective solutions that help all types of sensory kids thrive at home. By learning how to use structure, routines, and visual aids, parents and educators will get an easy-to-follow roadmap to success.

**CEIS 2012 Competencies:** 6.7, 6.8

### TWO-DAY INTENSIVE WORKSHOP

**Wednesday, May 7, 10:45 AM – 4:00 PM**  (Attendees must attend both days of this workshop. Part II – Thursday, May 8, 8:30 AM – 12:45 PM)

**W1/TH2: Infant, Toddler and Family Development**

Tricia Kiefer, MEd, CEIS, CAGS

In this intensive workshop, developmental theories and milestones, current brain research, and children’s play behaviors will be reviewed and applied to practice. The impact of a variety of factors such as culture, economics, language, health and others will be explored and considered for impact on children’s development and family functioning. Common developmental disabilities and risk factors will be discussed and strategies for intervention will be developed in terms of child/caregiver interactions. *(Limited to 50 participants)*

**CEIS 2012 Competencies:** 1.1, 1.2, 1.3, 1.4, 1.7

**W2: A Buddhist Approach to Early Intervention Practice**

Barry Brown, LICSW

It has been said that most religions are about faith, but with Buddhism, it’s about practice. The rise in popularity of Buddhist psychology offers human service professionals an opportunity to blend Western thought with the wisdom and deep spirituality of Buddhism. But what does the practice of mindfulness, loving kindness, and impermanence have to do with Early Intervention? Everything! Participants will explore techniques that will enrich their work, help deal with stress, and provide a model for true compassion.

**CEIS 2012 Competencies:** 6.8

**W3: Techniques and Resources to Include in Your Sensory Tool Kit**

Lisa van Gorder, OTR/L, CEIS

This workshop will give both clinicians and caregivers an understanding of sensory processing disorders. Focus will be on the ability to identify what may or may not be sensory issues, providing strategies for how to treat issues in the home and community, and demonstrating how to use identified strategies to foster development. This workshop will also address how to use sensory activities to increase attention and create a functional sensory diet. *(Limited to 50 participants)*

**CEIS 2012 Competencies:** 6.4

**W4: Feeding Picky Eaters: Beyond the Chicken Nugget!**

Edith B OTHER, OTR/L, CEIS

Whether you are performing the feeding or coaching someone who is, if you are involved in the great battle of feeding a toddler, this workshop is for you! This workshop will review toddler feeding skills, habits, and nutritional guidelines as well as discuss the power struggles that picky eating can bring into a relationship and the factors that affect toddler meal success. Participants will establish “rules to live by” when feeding a picky eater as well as develop menus, shopping lists, and quick techniques for creating weekly meal plans. Great recipes that can feed the whole family will be shared with food preparation and tasting opportunities provided. Feeding a child is one of the core responsibilities associated with our image of success as a parent or caregiver. Participants will leave feeling empowered to try new things and be creative! *(Limited to 75 participants)*

**CEIS 2012 Competencies:** 1.3, 6.4, 6.7, 6.9
Day 1

10:45 AM – 12:45 PM WORKSHOP A SESSIONS

A1: Sign Language Group in an Early Childhood Setting
Sarath Harigold, BS, Len Donovan, MS and Johan de Beusche, PT, DPT
Staff at Thorne-Boston Early Intervention have designed a six-week parent-child sign language group to build children’s and families’ existing skills in sign language. The 90-minute sessions include circle time, songs, books, art activities, and snacks, and are all based on a weekly theme. This workshop will review the sign language group curriculum, demographics and disability characteristics of children enrolled (both with and without hearing loss), and progress made by enrolled children and their parents.
CEIS 2012 Competencies: 6.9

A2: Trauma Informed Care with Young Children and Their Families
Andrea Grosskurth, LCSW and Brianne Hoyt, OTR/L
This workshop will assist professionals in understanding the effects of trauma on young children and their families, recognize how agencies can support their staff in providing trauma informed care, and review why self-care is important to prevent burnout from vicarious trauma. Target Level: Intermediate
CEIS 2012 Competencies: 1.6, 3.4

A3: The Music in Me! Using Music Therapy Songs and Strategies
Meredith Pizzo, BS
We know that enriching musical experiences in early childhood support the development of young children. This workshop will look specifically at music therapy strategies and interventions that can be used with young children to support growth in a variety of areas, including: language and communication, social skills, motor skills and sensory regulation. Come ready to learn new songs you can use to make music time meaningful.
CEIS 2012 Competencies: 6.2, 6.5

A4: Enhancing Cultural Competency by Growing Self-Awareness
Karen Johnston, LCSW, CEIS
Culturally competent practice, as a home visitor or supervisor, includes many components, all of which begin with self-awareness. This workshop will offer fun and creative ways to grow self-awareness using a variety of experiential exercises. Target Level: Advanced (Limited to 30 participants)
CEIS 2012 Competencies: 1.3, 3.3

A5: EIBI: How to Learn and Have Fun Doing It
Diana Parry-Cruwys, PhD, BCBA-D and Mary-Katherine Carey, MS, BCBA
Although Applied Behavior Analysis (ABA) services are often recommended as the most effective treatment for autism, parents may be hesitant to begin services due to the intensive nature of the intervention. This workshop will walk through how Early Intensive Behavioral Intervention (EIBI) can provide ABA services while keeping treatment fun, balanced, and individualized as well as focused on bringing learning back to the natural setting. Discussion will focus on typical session models, outcome information and parent satisfaction.
CEIS 2012 Competencies: 6.5

Brenda Allair, MEd, Amber Bobnar, MA and Catherine Rose, PhD, MBA
This workshop will highlight the collaborative efforts of parents and professionals in developing the LightAide, a learning tool to support the development of infants/toddlers with visual impairments, and WonderBaby.org, a parent-driven website of resources for families that has partnered with Perkins School for the Blind. Participants will learn about the many low-tech strategies that can be incorporated into Early Intervention services, as well as resources available to parents and providers.
CEIS 2012 Competencies: 3.5, 6.6

A7: Programming for Children with Complex Learning Needs: Essential Components
Ellen Cadigan Mazel, MEd, CTVI, Tess Daigle, MA, CCC-SLP and Susan Goldstein, BA
What components are necessary when thinking about the learning needs of children with complex educational and medical needs? Capitalizing on the child’s brain plasticity in early development and understanding the primacy of parents in the child’s education, this workshop will discuss essential components for children with unique learning needs. Topics to be discussed in this workshop will include: collaborative teaming for all therapies to limit disjointed programming; instruction to capitalize on sensory strengths to boost skills in the areas of need; ongoing assessment with measures to determine exact functioning levels that will drive appropriate goals and objectives in individual and group instruction; concrete, predictable and repeatable opportunities to build language and cognition; social opportunities with typical peers to give each child access to language and behavior models that no adult instruction can provide; and, setting high expectations to support growth in all learning areas. (Limited to 50 participants)
CEIS 2012 Competencies: 6.6, 7.5

2:00 PM – 4:00 PM WORKSHOP B SESSIONS

B1: Supporting Children’s Play
Joan Kelly Rafferty, OTR/L and Crystal Caden, BS
This workshop will explore the concept of play and the meaning of play interactions for young children, their families and caregivers. Participants will develop skills for observing and interpreting play behaviors. Information gathered will be applied to support caregivers to be creative in adapting natural learning environments and to develop strategies for play that support infant and toddler development. The relationship-based nature of play experiences and the interactions between parent and child in the context of play will be a focus of this workshop.
CEIS 2012 Competencies: 1.7

B2: What Children’s Stories Tell Us About Early Attachment
Elizabeth Harrison, LICSW
Using examples from children’s literature, participants will explore the concepts of the early attachment of children with their primary caregivers. The four different types of attachment and their characteristics will be presented and discussed, as well as how attachment forms in the context of the infant caregiver relationship. This workshop will also explore and discuss the impact of understanding attachment in the work we do with young children and their families.
CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop

B3: Yoga: The Gift of Self-Care for You and the Children with Whom You Work
Cindy Kaplan, MA
This workshop will experience a full yoga class which includes deep relaxation and breathing exercises. Participants will learn about the value of yoga, the various concepts applied in practicing yoga, and the parallel notion of taking care of one’s self as a caregiver or clinician who works with children with special needs. Participants will learn how to let go of the outcome and be truly present with children, tame the inner-critic that pops up frequently in the work, and provide the best possible work with children while nourishing yourself at the same time. No prior yoga experience required. (Limited to 30 participants)
CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop

B4: Children Born Positive with Substances: Diagnoses and the Effect on Attachment
Karti Agarwal, MS, LMHC and Kathryn Christo, RN
This workshop will educate participants about the effects of substances on infants, including a review of diagnoses and symptoms of Neonatal Abstinence Syndrome (NAS) and Fetal Alcohol Syndrome (FAS). The workshop will discuss attachment and the impact of parental substance use-abuse on the parent-child relationship. Finally, presenters will review strategies for home visitors working with infants with NAS and their caregivers. (Limited to 50 participants)
CEIS 2012 Competencies: 1.8, 6.8
### Schedule Day 2

**THURSDAY, MAY 8, 2014**

#### 8:30 AM – 4:00 PM INTENSIVE FULL-DAY 6 HOUR WORKSHOP

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH1</td>
<td>Hanen Teacher Talk: Encouraging Language in Early Childhood Education Settings</td>
<td>Denise Gallard-Koeppel, MS, CEIS</td>
<td>Come learn how to use play and daily routines to create enriched, interactive, language-learning environments that include all children - those with special needs, language delays, dual language learners and typical peers. Using the Hanen Centre Teacher Talk™ training series, participants will learn strategies to follow the child’s lead and become a better conversational partner and how to get kids talking to each other. A materials fee of $15.00 will be added for a workbook needed for this session.</td>
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<tr>
<td>TH2</td>
<td>Infant, Toddler and Family Development</td>
<td>Tricia Kiefer, MEd, CEIS, CAGS</td>
<td>In this intensive workshop, developmental theories and milestones, current brain research, and children’s play behaviors will be reviewed and applied to practice. The impact of a variety of factors such as culture, economics, language, health and others will be explored and considered for impact on children’s development and family functioning. Common developmental disabilities and risk factors will be discussed and strategies for intervention will be developed in terms of child/caregiver interactions.</td>
</tr>
<tr>
<td>TH3</td>
<td>Understanding and Supporting Children Impacted by Trauma</td>
<td>Karen Gould, LICSW, Dianna Christmas, MPH and Deborah Scannell, LICSW</td>
<td>In this workshop, participants will explore the effects of traumatic experiences on children. Participants will learn how children experience and make meaning of traumatic events based on their developmental age and stage and what factors mitigate and/or exacerbate the impact of a traumatic experience for a child. Professionals will learn the difference between a single traumatic event for a child and what is known as complex trauma, the on-going experience of living in trauma. Case presentations and activities will be used to illustrate key principles and introduce participants to concrete steps they can take to support the children and families in their care who have been impacted by trauma.</td>
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<tr>
<td>TH4</td>
<td>High Tech, Low Tech and Everything In Between!</td>
<td>Darla Gundler, BA, Kristen Micalizzi, MEd, Elizabeth Cox, BA and Kara Flack, MEd, MBA</td>
<td>All children develop and grow through active participation in everyday routines and activities. Assistive Technology (AT) can provide necessary supports for young children with disabilities to benefit from the learning opportunities that are present within our daily experiences. In this workshop, participants will learn about a variety of AT tools that support positive behaviors and provide opportunities for successful exploration and learning through play, communication, and movement. Additional focus will be given to the iPad which is an amazing tool for education, therapy and entertainment. Through interactive activities, participants will learn creative and inexpensive ways to adapt the iPad for toddlers and young children with a wide range of abilities. They will be introduced to apps and app resources that encourage communication, cognition, fine motor skills and FUN! Photos, videos and hands-on materials will be included in this exciting and practical presentation.</td>
</tr>
</tbody>
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**View the brochure online at** [www.percs.info](http://www.percs.info) **and register!**
10:45 PM – 4:00 PM INTENSIVE 4 HOUR WORKSHOPS

TH5: ABA 101: How ABA Can Be Used to Teach Skills and Reduce Behavior Problems
Megan Robinson Joy, PhD and Leslie Sutro, PhD
There are many popular misconceptions about Applied Behavior Analysis (ABA). In this workshop, we will present an overview of the foundations of ABA and how the principles of behavior can be used to teach skills and reduce behavior problems for young children. Presenters will discuss how knowledge of child development can be used to create developmentally appropriate ABA interventions that are likely to be effective and well-received by families.
CEIS 2012 Competencies: 6.1, 6.2, 6.3

TH6: The Seven Essential Life Skills All Children Need
Sam Healy, LICSW
This presentation will provide practical strategies and techniques to teach infants, toddlers and preschoolers social-emotional skills and other important character strengths they need in life. Participants will learn a relationship-based approach to teach essential life skills like self-control, focus, communication, and perseverance through everyday activities and situations. Strategies provided can be molded to fit within existing programs and complement each individual’s styles and strengths. Participants will have the opportunity to develop a social-emotional curriculum based on Ellen Calkins’ “Seven Essential Life Skills Every Child Needs” and learn specific strategies to help each child reach his or her highest potential based on Howard Gardner’s best-selling book, “Transforming the Difficult Child”.
CEIS 2012 Competencies: 1.3, 1.8, 6.5

TH7: Practical Strategies for Sensory-Based Feeding Issues
Lisa van Gorder, OTR/L, CEIS
This workshop will give clinicians and caregivers functional tools to assess feeding problems as well as practical strategies for treating children who are difficult or problem eaters. Additional focus will be on the ability to identify sensory issues and how to create a functional sensory diet.
CEIS 2012 Competencies: 6.5

TH8: Creating Helpful Habits and Supporting Positive Behaviors
Chrissy Collins, MA, CEIS and Beth Williamson-Ruse, MSW, CEIS
Is parenting harder than you imagined? Wanting to shift your days from chaos to calm? Participate in this engaging and informative workshop to bring more confidence and ease to your parenting. Focus will be placed on teaching practical solutions for parenting challenges such as tantrums, whining, and power struggles, and sharing relaxation practices for young children including breathing techniques, positive thinking and creating a peaceful environment. (Limited to 45 participants)
CEIS 2012 Competencies: 6.5, 6.8

8:30 am – 10:30 am Workshop C Sessions

C1: The Mind Body Connection: Making Calm Your New Normal
Beth Williamson-Ruse, MSW, CEIS
Feeling stressed out and overwhelmed? This inspiring and informative workshop will provide a “tool kit” of techniques that you can use to promote positive changes in your life. Participants will be introduced to the principles of the mind-body connection with focus placed on teaching self-care practices such as breathing techniques, mindfulness, and appreciation. These research-based techniques have been shown to reduce the effects of stress and help create more calm in your life. (Limited to 35 participants)
CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop

C2: A Guide to Accessing Services Through ARICA: Supporting Parents As They Transition Out of the Early Intervention System
Steve Woolf, PhD, BCBA-D, Amy K. Weinstock, MS and O. Sophia Johansson, Parent
The Act Relative to Insurance Coverage for Autism (ARICA) requires commercial health insurers to provide treatment coverage for individuals affected by Autism Spectrum Disorder (ASD). This presentation, panels will review the process and timelines for obtaining ARICA benefits, give advice for establishing an effective transition from EI supported services to ARICA, explain the rationale for providing these services, and provide information on the MassHealth Premium Assistance Program relative to covering cost associated with ARICA. The panel will present data collected from over 350 families receiving services under the Massachusetts mandate. Data on family demographics relative to receiving ABA services, co-payments and deductibles, goals and objectives selected for treatment, number of weekly service hours approved by commercial agents, and elements in a behavioral assessment needed for successful service authorization will also be discussed.
CEIS 2012 Competencies: 5.4, 5.5

C3: Using the Early Start Denver Model in Early Autism Intervention
Jennifer Epstein, PsyD and Holly Moriarty, BA
Many approaches to early intervention result in developmental gains for infants and toddlers. The Early Start Denver Model (ESDM) is an intervention for very young children with autism that blends developmental and behavioral principles to provide intervention that emphasizes social reciprocity and engagement while targeting goal areas across a broad range of development. This workshop will review ESDM methodology and techniques for increasing parental involvement during implementation in the home. Examples of its use in Early Intervention will be provided.
CEIS 2012 Competencies: 6.2, 6.4

C4: Pediatric Feeding and Swallowing Intervention
Marie Rozeboom, MS, CCC-SLP and Sarah Tremblay, MS, CCC-SLP
Do you have or work with a child with feeding or swallowing difficulties? Are you looking for more information and support to address these concerns? The goal of this workshop will be to expand the Early Intervention specialist’s and/or parent’s knowledge of feeding and swallowing disorders in the pediatric population. Etiology of feeding and swallowing disorders as well as basic treatment strategies will be explored.
CEIS 2012 Competencies: 6.5, 6.9

C5: Family-Centered Telepractice for Children Who are Deaf and Hard of Hearing
Marion Hartblay, MAT, MEd, LSLS, CertAVEd, Barbara Hecht, PhD and Janice Gatty, EdM, MEd, EdD
What are the critical elements of coaching and family-centered practice for deaf and hard of hearing children? How is telepractice effective as a medium for family-centered service delivery with this population? This workshop will summarize recent research supporting a coaching approach to family-centered early intervention; the unique family, learning, and developmental needs of deaf and hard of hearing children; and, implications of telepractice for expanding access and practitioner effectiveness in providing family-centered services to this population.
CEIS 2012 Competencies: 3.2, 6.9

C6: Informed Clinical Opinion: Application in Early Intervention Practice
Jean Ngo, MS and Noah Feldman, MS, MPA
This workshop will introduce participants to “Informed Clinical Opinion” (ICO) by providing regulatory and functional definitions of the term and discussing the general use of ICO in overall Early Intervention practice. The utilization of ICO throughout the IFSP process, from Battelle administration and eligibility determination to the development of outcomes and strategies, will be addressed. Participants will also be able to practice utilizing their own ICO through case examples and observations.
CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop

C7: Addressing Secondhand Smoke with Clients: Implementing Policy and Practice
Lauren Hakala, MSW
Even in the midst of other priorities, addressing secondhand smoke exposure can drastically improve the well-being of Early Intervention clients. This workshop will focus on identifying concerns about addressing tobacco use and developing tools for conversations with an emphasis on Motivational Interviewing and the “Stages of Change” model. Participants will learn about tobacco cessation and secondhand smoke resources for their clients and how to implement policies and plans regarding secondhand smoke in their agency.
CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop
2:00 PM – 4:00 PM WORKSHOP E SESSIONS

E1: An Ignite Session: “The Top Ten List”
Darla Gundler, BA, Anne Dolan, MS, Johan de Lesche, PT, DPT and Helena Liedtka, Parent
An Ignite session gives attendees a chance to hear from key people in our field who have both the passion and the knowledge to engage us in thought provoking presentations. Ignite sessions are designed to captivate and maintain the interest of the audience by providing presentations that are short, simple, entertaining, and engaging. This Ignite session will review the Top 10 things parents want professionals to know and the Top 10 things providers want parents to know. The Top 10 communication tips to ensure successful dialogue between both will also be provided.

CEIS 2012 Competencies: Please note there are no EI Competencies for this workshop

E2: Relax, Let Go and Enjoy Life
Melissa Oddi-Morrison, BFA, MA
Music, stories, and organized movement have a way of organizing thoughts and calming the central nervous system to make minutes or hours more manageable for a child with special needs. In an interactive concert setting with lots of laughs to share, each also allows for more communication, more social interaction, more learning, more cooperation, and more confidence. Participants in this workshop will leave with access to real stories, songs and strategies that they can use right away.

CEIS 2012 Competencies: 1.7, 6.4

E3: Transition and the Three “C’s” Approach
Edith Benisty, OTR/L, CEIS
This workshop will focus on the Three “C’s”: A Comprehensive, Compassionate, and Complete look at Transition from Early Intervention. The expectations on programs regarding transition are increasing each day both in the actions to take and the paperwork to complete. While it can become overwhelming to remain compliant with standards, it remains imperative to apply best practices to support families at each step of the process. This workshop will provide practitioners with step by step information, handouts, slides and resources to develop or improve every aspect of transition at their own program and feel empowered to tackle this challenging part of Early Intervention practice.

CEIS 2012 Competencies: 5.6, 5.7

E4: Challenges and Strategies in Working with Teen Parents
Andrea Grosskirth, UCSW
This workshop will explain how development between toddlers and teenagers is similar, which sometimes creates challenges in teaching parenting to this population. We will also discuss how to engage teen parents in services and how to include their extended families.

Target Level: Intermediate
CEIS 2012 Competencies: 3.1

E5: Applying Sensory Processing Techniques to Positively Impact Behavior
Amanda Martinage, OTR/L, MEd
As sensory processing techniques become more popular, questions arise regarding the cause, presentation, and credibility of the strategies. Understanding sensory integration theory and what dysfunction looks like impacts the way we view and work with children. Individuals attending this workshop will develop an understanding of the basic concepts of sensory processing, dysfunction and implications on behavior, what are sensory diets, how to create and implement them, and the research regarding their efficacy.

CEIS 2012 Competencies: 6.7

E6: Legislative Advocacy in Early Intervention
Mary Ann Mulligan, BS
As family members and Early Intervention providers, your collective advocacy is vital to the fiscal stability of the entire Early Intervention system. Workshop participants will examine the critical role that families and providers play in advocating; review the legislative process; and, explore specific strategies for working with legislators.

CEIS 2012 Competencies: 5.5

E7: Using Sign Language to Facilitate Development: Birth to Three
Merric MacKenzie, MEd and Jessica Hunnewell, MS, CCC-SLP
This workshop will discuss the impact of signing as it relates to language, cognition and social-emotional development in young children. Participants will learn how to incorporate sign language into their work with young children and share its value with families.

CEIS 2012 Competencies: 6.5, 6.7

Please refer to the online brochure for EI Competency and Continuing Education information
View the brochure online at www.persc.info and register!
Improvement

MGH Community Health

Gabriel Fonseca, MS
Independent Consultant

Kara Flack, MEd, MBA
MA Department of Public Health

Noah Feldman, MS, MPA
South Shore Psychological Services

Jennifer Epstein, PsyD
Thom Boston Metro Early Intervention

Lori Donovan, MS
Northeast Arc

Johan de Besche, PT, DPT
The Learning Groove

Jennifer Daniels, MA
CASE Collaborative

Elizabeth Cox, BA
ICC Parent

Tess Daigle, MA, CCC-SLP
CASE Collaborative

Carolyn Dalgeliish, BA
Sensory Organizing

Jennifer Daniels, MA
The Learning Groove

Johan de Besche, PT, DPT
Thom Boston Metro Early Intervention

Anne Dolan, MS
Family Support Early Intervention at Northeast Arc

Lori Donovan, MS
Thom Boston Metro Early Intervention

Jennifer Epstein, PsyD
South Shore Psychological Services

Noah Feldman, MS, MPA
MA Department of Public Health

Kara Flack, MEd, MBA
Independent Consultant

Gabriel Fonseca, MS
MGH Community Health Improvement

Elaine Gabovitch, MPA
UMass Medical School, E.K. Shriver Center

Denise Galford-Koeppe, MS, CEIS
The Hanen Program

Janice Gatty, EdM, MEd, EdD
Clarke Schools for Hearing and Speech

Bari Glazer, MEd
Methuen Public Schools

Susan Goldstein, BA
CASE Collaborative

Karen Gould, LICSW
Institute for Health and Recovery

Andrea Grosskurth, LICSW
South Bay Early Intervention

Darla Gunders, BA
Early Intervention Parent Leadership Project

Lauren Hakala, MSW
Institute for Health and Recovery

Elizabeth Harrison, LICSW
Private Practice

Marian Hartblay, MAT, MEd, LSLS, Cert AVEd
Clarke Schools for Hearing and Speech

Sam Healy, LICSW
Private Practice

Barbara Hecht, PhD
Clarke Schools for Hearing and Speech

Marianna Heighton, OTR/L
South Bay Early Intervention

Kelley K. Henry, PsyD, BCBA-D
Beacon ABA Services

Sarah Honigfeld, BS
Thom Boston Metro Early Intervention

Rick Hoyt
Team Hoyt

Russ Hoyt
Boutwell Early Childhood Center

Jessica Hunnewell, MS, CCC-SLP
South Bay Mental Health, Early Childhood Division

O. Sophia Johansson
Parent

Karen Johnston, LCSW, CEIS
KJ Training Consultants

Cindy Kaplan, MA
Cindy K. Coaching

Joan Kelly Rafferty, OTR/L
Independent Trainer

Dhalia Khankan, LICSW
The Professional Center for Child Development

Tricia Kiefer, MEd, CEIS, CAGS
Holyoke Community College

Helena Liedtka
Parent

Merrie Mackenzie, MEd
South Bay Mental Health, Early Childhood Division

April Maloney, MS, CEIS
Thom Mystic Valley Early Intervention

Amanda Martinage, OTR/L, MEd
CASE Collaborative

Paul Melville, BS
Parenting with Paul Melville

Kristin Micalizzi, MEd
ICC Parent

Holly Moriarty, BA
Freelance Writer

Melissa Morrison, BFA, MAE
Certified Hatha and Ashtanga Yoga Teacher

Mary Ann Mulligan, BS
Governmental Strategies, Inc.

Caitlin Nichols, PhD
Beacon ABA Services

Jean Nigro, MS
MA Department of Public Health Early Intervention Training Center

Jennifer O’Leary, BS, MBA
PhD

Catherine Rose, PhD, MBA
Meredith Pizzi, BS
Roman Music Therapy Services and Raising Harmony

Megan Robinson Joy, PhD
May Institute

Leslie Sutro, PhD
Ironstone Therapies

Sarah Tremblay, MS, CCC-SLP
Massachusetts General Hospital

Lisa van Gorder, OTR/L, CEIS
Integrated Children’s Therapies, Inc.

Amy Weinstock, MS
Autism Insurance Resource Center

Beth Williamson-Ruse, MSW, CEIS
Beth Williamson-Ruse LLC

Jess Wilson,
Parent, Diary of a Mom

Steve Woolf, PhD, BCBA-D
Beacon ABA Services
CE credit will be provided at the completion of the conference for individuals who have pre-registered or as noted below. There will be a $25 fee for each CE type requested.

Individuals must attend the entire day, sign in and sign out, and submit completed conference and workshop evaluations which include an assessment of learning outcomes to receive CE credit. Credit will be issued for one and two day registrations. Credit will not be provided for partial day attendance.

PERCS is the Continuing Education Division of Human Services Management Corporation (HSMC).

Psychologists: Human Services Management Corporation is approved by the American Psychological Association to sponsor continuing education for psychologists. HSMC maintains responsibility for this program and its content. This program carries a maximum of 12.0 Continuing Education Credits.

Speech-Language Pathologists and Audiologists:

Human Services Management Corporation is approved by the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for up to 1.2 ASHA CEUs (Intermediate level; Related area).

Occupational Therapists: Human Services Management Corporation is approved by the American Occupational Therapy Association to assign AOTA CEUs to those CE activities that meet established parameters. This program is offered for up to 1.2 AOTA CEUs (Occupational Therapy Process: Intervention; Domain of OT: Performance Skills, Areas of Occupation). The assignment of AOTA CEUs does not imply endorsement for specific course content, products or clinical procedures by AOTA.

Nurses: This program meets the requirements for a maximum of 14.4 contact hours for nurses, as specified by the Massachusetts Board of Registration in Nursing — 224 CMR 5.00.

Social Workers: An application has been submitted to the Massachusetts Collaborative of NASW for Continuing Education Unit Approval. Please contact PERCS at (508) 473-3882 x319 for information regarding the status of this application.

Counselors: An application has been submitted to the Massachusetts Mental Health Counselors Association for approval to provide Category I CE credits to those participants who attend the conference. Please contact PERCS at 508-473-3882 x319 to find out if a CE credit authorization number has been issued.

Early Childhood Educators/Childcare Providers: An application has been submitted to the Massachusetts Association for the Education of Young Children for Continuing Education Unit approval. MassAEYC CEU Certificates will be issued to participants upon receipt from MassAEYC.

There is NO FEE for EI competency certificates or Certificates of Attendance.

Early Intervention Specialists: To receive competencies for the 2012 CEIS system, participants must complete and return verification forms at the end of each day of the conference indicating workshops attended. These forms will be located in your conference folder. EI Competency certificates will be issued to participants by the Early Intervention Training Center. They will be distributed by the end of June 2014.

Educators: Certificates of Attendance will be awarded reflecting contact hours.

CEU Questions:
Email services@percs.info or Call (508) 473-3882 x319.

For additional information regarding training content, learning objectives, presenter qualifications, instructional levels, PERCS’ privacy policy or the security of learner records or to obtain learner record information or information on PERCS’ grievance policy and how to file a complaint, contact PERCS at 508-473-3882 x321. For presenter disclosure information, visit web.percs.info.

The BEST WESTERN ROYAL PLAZA HOTEL
181 Boston Post Road West, Marlborough, MA 01752
Exit 24B off Route 49S

The host hotel, Best Western Royal Plaza, is a convenient location for this annual conference. Reservations must be made by April 15, 2014 to ensure special room rates and availability.

Please call 508-460-0700 and refer to “Massachusetts Early Intervention Consortium” to obtain reduced rates.

Directions to the host hotel are available at www.rplazahotels.com

Registration

All fees include a continental breakfast and lunch.

Early Registration: Registrations postmarked on or before Friday, April 4, 2014 will be eligible for an early registration discount.

On-Time Registration: On-time registration fees will apply for registrations postmarked on or between April 5 – April 25, 2014. Please refer to the registration form for the fee schedule.

Late Registration / Deadline: Registrations postmarked on or after April 26, 2014 (including on-site) will be assessed an additional $30.00 fee. Pre-registration will close when space is full or at 5:00 p.m. on April 30, 2014. Registrations postmarked (mail) or time stamped (online) after 5:00 pm on April 30, 2014 will not be processed but will be accepted on-site space permitting. Please call PERCS at 508-473-3882 x321 to verify availability prior to arriving on-site to register.

Confirmation will be sent upon receipt of payment and completed registration form.

Cancellation Policy: Requests for refunds must be made in writing. Full refund, less a $30.00 service charge, will be made for requests postmarked on or before April 29, 2014. No refunds will be made thereafter. Refunds will not be made because of adverse weather conditions. Substitutions are always acceptable with prior notification.

Parent/Caregiver Discount: A discounted registration fee is available to parents of infants or toddlers with disabilities or children with disabilities aged 12 or younger, with knowledge of, or experience with, programs for infants and toddlers with disabilities.

Student Discount: A discounted registration fee is available to students enrolled full time in an undergraduate or graduate educational program with a valid student ID.

NOTE: Registrations received via mail, fax or telephone are subject to a $5.00 Service Charge.

Duplication of Conference Brochure: Permission is granted by MEIC/PERC to duplicate and distribute any or all of this entire brochure for the purpose of disseminating to potential attendees.

If you require special accommodations due to a disability, please notify PERCS at services@percs.info or 508-473-3882 x319 by April 4, 2014.

Planning Committee

Dawn Hartnett, LICSW, CEIS
MEIC Conference Committee Chair
Pediatric Behavioral Health

Rhonda Meisel, LICCSW, CEIS/D
MEIC Board Liaison
Director, First Early Intervention Program
Arc of the South Shore

Jill Bercovitch-Blake, MA, LMHC, CEIS
Former EI Program Director

Karen Cassidy, RN, LCSW
Coordinator
Thom Western Regional Consultation Program

Tara Cornell, BA
Coordinator, Training Development & Conference Services
Human Services Management Corporation (HSMC)

Darla Gundler, BA
Director, El Parent Leadership Project
Massachusetts Department of Public Health

Elizabeth Melo, LCSW
Parent Representative

Jean Negro, MS, CEIS
Director, Early Intervention Training Center
Massachusetts Department of Public Health

Lisa van Gorder, BA, BS, OTR/L, CEIS
Owner
Integrated Children’s Therapies, Inc.
Complete the registration form below and submit with payment to secure your reservation.

--- ATTENTION EARLY INTERVENTION PARENTS ---

The Early Intervention Parent Leadership Project invites you to dinner on Wednesday evening from 6:00 - 8:00 PM, followed by a dynamic parent networking meeting. There is no charge for parents. You must RSVP.

☐ Yes, I will attend the parent dinner and meeting.

1 REGISTRATION FORM

Complete the registration form below and submit with payment to secure your reservation.

Name (First) (Last) (Degree)

Company Name (Discipline)

Address This is my: ☐ Home ☐ Office

City State Zip

Phone Home Office

Email - Required for registration confirmation

Note: Register online! Check, credit card, and/or group payment options available. Registrations received via mail, fax or telephone are subject to a $5.00 Service Charge. Checks must be received within 7 days of online registration or by the rate change deadline, whichever comes first. Confirmation will be sent upon receipt of payment and completed registration form.

2 TUITION

NOTE: Registrations postmarked/timestamped on or after April 24, 2014 and all on-site registrations will be assessed a $30.00 late fee.

EARLY

Registrations postmarked: On/Before April 4

2 Days 1 Day

Standard $250 $160

MEIC Member $199 $130

Parent/Student $125 $75

ON-TIME

Registrations postmarked: On/Before April 5 - 25

2 Days 1 Day

Standard $325 $210

MEIC Member $260 $160

Parent/Student $165 $90

I am attending:

☐ Wednesday ☐ Thursday

I qualify for the:

☐ Parent/Caregiver Discount ☐ Student Discount

(See “Registration” on previous page for eligibility)

3 PAYMENT

Space for the conference is limited. Purchase orders are not accepted.

Tuition $ ____________

As Applicable:

Students: ____________________________ (ID #)

CE Type(s): ________________________ x $25 / Type $ ____________

CE Type(s): ________________________ x $25 / Type $ ____________

(Chk if requested) ☐ Early Intervention Competencies $ 0.00

Materials fee for Workshop TH1 ($15.00) $ 5.00

(Chk or credit card only) TOTAL amount $ ____________

☐ Check # ________ (Please make checks payable to PERCS)

☐ VISA ☐ MC ☐ AMEX ☐ DISCOVER ☐

Note: PERCS will appear on your billing statement.

Card # ____________________________ Expiration Date ____________

Signature of Card Holder* ____________________________

Billing address for Card Holder* ____________________________

Printed Name on Card* ____________________________

Register online or send registration with card to:

PERCS

321 Fortune Boulevard, Milford, MA 01757

Phone: 508-473-3882 x321 Fax: 508-478-0615

Online: web.percs.info Email: services@percs.info

4 COURSE SELECTION

Please mark [X] workshop selections

Be certain your selection/combination of selections spans the course of the day.

Wednesday, May 7th section:

8:30am—10:30am

8:30am—10:30am

10:45am—12:45pm

10:45am—12:45pm

2:00pm—4:00pm

2:00pm—4:00pm

Thursday, May 8th Section:

8:30am—10:30am

8:30am—10:30am

10:45am—12:45pm

10:45am—12:45pm

2:00pm—4:00pm

2:00pm—4:00pm

W1/W2 is a Two Day Intensive Session. Participants must register for both sessions.

Please read and acknowledge:

☐ I understand that I must complete the following requirements to receive continuing education credit for my participation at the conference or to receive a Certificate of Attendance which reflects contact hours earned. I understand credit will not be issued for partial day attendance.

Requirements:

1. Attend the entire day (6 training hours/day)

2. Sign In and Sign out

3. Submit completed conference and workshop evaluations which include an assessment of the achievement of learning outcomes.
Wednesday, May 7
&
Thursday, May 8
2014

Annual Conference
Celebrating 35 Years
of advocacy to strengthen Early Intervention service delivery and support families across Massachusetts

Massachusetts Early Intervention Consortium
Best Western Royal Plaza Hotel • Marlborough, MA
maelic.net